CHEST Grant Budget Part 1: Application (Columns B & C) To be completed with your grant app on submission. Join submission. Joint's Honrison, VCHEST does not support indirect costs. Any costs incurred by your institution or organization for processing, managing, or submitting the grant/application cannot be included in your grant award budget and will not be reimbursed by CHEST. All exp are submitting for consideration. All amounts must be listed in USD. See instructions tab for more information. ses must be ses related to the pro Part 2: Reconciliation (Columns D & F) Columns D & F do not need to be completed with your grant application. If awarded, you will need to linish completing this form by filling in Columns D & F as part of your grant reconcilation/Final Report submission. Please list the actual CHEST grant funds that were used for the project (Column D). Include justifications and calculations for each line item. Also include any explanations for any variance between the original budgeted line item and actual funds utilized. Application: Application: Reconciliation: Actual Funds Used Reconciliation: Reconciliation: Explanation of Actual Project Budget Allocations unds Requested from Budget Justification and Calculations Unused Funds To be CHEST Returned Personnel (Salary, Fringe, Hourly, or Temp Staff) The project will pay Asthma Educator consultant, hich is \$300 per program offered at five school Technical Personnel Support Administrative Assistance Support 1500 \$300 x 5 = \$1500 1500 Undergraduate Support Temp Staff Support Personnel Tota 1500 1500 Other Direct Costs Program Supplies (Medications, Disposables, Etc.) 3400 (\$425 per box of 25) Need 5 boxes of Spacers 3400 Program Materials (Print) Office Supplies Health Education Materials **Consultant or Contractual Fees** Lab Fees Graphic Design Production Fees (AV related) Postage, Shipping Printing, Publications, Copying (\$120 per box of 10) Need 20 boxes of Peak flow Other-Specify In Justification - #1 2400 240 Test Kit --- The device will be used to determine asthma control. This device allows the Respirato Therapist to measure the FeNO and to share the Therapist to measure the FeNO and to share the result with the student and family to take to the health care physician. These results in turn are used to make changes to the asthma disease management plan. This kit includes the unit, test kit, adapter, manual, USB Cable, USB drive with visual Incentive, NO scrubber, and QC Plug. The uit to view the video and obtain information about this device are located at [website]. Other-Specify In Justification - #2 356 Training Kit --- will be used to ensure the student is able to generate the correct inspiratory flow rate to properly use the metered dose and dry powered inhalers. This is extremely important for medication deposition into the lungs. The device is sold separately from each of the adapters that simulate the metered dose and dry powdered nhaler. The price includes the dev mouthpieces, and 3 adapters for the dry powder Other-Specify In Justification - #3 26 ind metered dose inhaler. 26 video Camera --- will be used to record the asthma education activities associated with the education stations so that we can document the project as a replicable model for other elementai Other-Specify In Justification - #4 110 school---based asthma education programs 11 Fun Food Learning Activity --- the learning activities include corn syrup and gelatin for creating pretend mucus to be used to demonstra how this affects the airway. Packing peanuts, spray bottles, and rubber bands are used to demonstrate the constriction of the airway of the spray potters, and rubber ballis are used to demonstrate the constriction of the airway as it applies to asthma. There is a learning activity using food to reinforce the concepts of asthma This includes tortillas, turkey, lettuce, and string cheese – these food items will be used to demonstrate an airway and how asthma affects the airway. The tortilla will be the airway, turkey will be a mucus plug, lettuce will be inflammation, and cheese will be used to demonstrate the tightening of the airway by tying la around the tortilla. The tunnel, jump ropes, and plastic balls are used to simulate the asthma airway to reinforce the knowledge learned in the interactive challene. Other-Specify In Justification - #5 Other-Specify In Justification - #6 nteractive stations. 70 Other-Specify In Justification - #7 Other-Specify In Justification - n., Other-Specify In Justification - #10 Other Direct Costs Total Total Direct Costs Total Other-Specify In Justification - #8 10440 1044 11940 Total Amount to Return to CHEST Pending Final Report & Budget Review 11940 If funding has been approved or ed will be used to support your pr ed agreement as an attached docume r or compliment that of CHEST prenose h pending and approved for ition how the additional fun ng matched by your institution/organization, please pro progress and proposed outcomes and how the funding iding sources both ude in the explana Τ

Institution/Organization Matched Amount		
Total Other Support	\$ -	